

Zijian Jin (Alex)

Class of: 2026
 PEN#: 144-361-508
 Birth date: 12/27/2008
 Grade 8

**2021 - 2022**

Southridge School
 2656 160th Street
 Surrey, BC V3Z 0B7

SOUTHRIDGE

Purpose Statement: *The purpose of this report card is to communicate with students and parents about the student's achievement of specific educational goals as determined by the Ministry of Education and the learning standards of Southridge School. It identifies a student's levels of progress with regards to those goals, areas of strength, and areas for further development.*

ACADEMIC INDICATORS AND DESCRIPTORS FOR DEFINED SUBJECT STANDARDS

Indicators	Descriptors
ES Excels at Standard	Evidence of the student's progress in relation to expectations for the defined standard for this time of year demonstrates excellent development of knowledge, understanding, and/or skills. The student has a sophisticated understanding of concepts and competencies relevant to the expected learning.
MS Meets Standard	Evidence of the student's progress in relation to expectations for the defined standard for this time of year demonstrates good development of knowledge, understanding, and/or skills. The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.
PS Partially Meets Standard	Evidence of the student's progress in relation to expectations for the defined standard for this time of year demonstrates partial development of knowledge, understanding, and/or skills.
NS Not Meeting Standard	Evidence of the student's progress in relation to expectations for the defined standard for this time of year does not meet the acceptable development of knowledge, understanding, and/or skills.
NA Not Assessed Yet	The defined learning standard was not formally assessed, or it is too early in the learning process to provide a progress indicator for the defined standard at the time of reporting.
I Incomplete	A progress indicator could not be determined for this student due to insufficient evidence. (e.g. concussion, late assignments)

ESSENTIAL SKILLS

SOCIAL RESPONSIBILITY	PERSONAL MANAGEMENT	ACTIVE PARTICIPATION AND LEARNING
<ul style="list-style-type: none"> Contributes to a positive classroom environment Demonstrates respect for self, others, and property Demonstrates academic integrity Dresses, speaks, and acts in accordance with the expectations of the school setting 	<ul style="list-style-type: none"> Uses class time effectively Punctual to class Comes to class prepared Demonstrates perseverance or "grit" Submits work on time Catches up on work when absent 	<ul style="list-style-type: none"> Engaged and appreciates learning Intellectually curious Seeks extra help as needed Takes initiative Reflects on and utilizes feedback

INDICATORS AND DESCRIPTORS FOR ESSENTIAL SKILLS

Indicators	Descriptors
ME	Meets Expectations
NI	Needs Improvement

Blizzard**Mr. Norman Dods, Ms. Kara Wickstrom**

We are thankful that Alex's first year at Southridge included many of the traditions that had been set aside over the past two years. We're hoping that next year becomes even more normalized and that Alex will be able to fully embrace the Southridge experience as a grade nine student. His contributions to our advisory group were always welcome and we appreciate all of his knowledge and skills. Congratulations on a successful year Alex and have a great summer!

Alex has been reflecting on his Core Competencies throughout the year. Please take a moment to look through his MyBlueprint in order to see his growth.

Art 08 - Ms. Kate Higgins

		Report 1	Report 2	Report 3	Report 4
Defined Skills	ARTS - Communicating		MS		
	ARTS - Connecting		MS		
	ARTS - Creating		MS		
	ARTS - Refining		MS		
Essential Skills	Active Participation & Learning		ME		
	Personal Management		NI		
	Social Responsibility		ME		

Band 08 - Mr. Chris Mitchell

		Report 1	Report 2	Report 3	Report 4
Defined Skills	MUS - Communicating	MS	MS	MS	MS
	MUS - Connecting	MS	MS	ES	ES
	MUS - Creating	MS	ES	ES	ES
	MUS - Refining	MS	ES	ES	ES
Essential Skills	Active Participation & Learning	ME	ME	ME	ME
	Personal Management	ME	ME	ME	ME
	Social Responsibility	ME	ME	ME	ME

Areas of Strength:

Alex worked very hard on the alto saxophone this year and made great improvements to his tone and technique. His level of focus during rehearsal was much appreciated. Congratulations to Alex for completing his black badge this year!

Areas to Improve & Next Steps:

We encourage Alex to continue to practise over the summer months to maintain the progress he has made this year. -Mr. Mitchell

Career Education 08 - Ms. Jenna Parker

		Report 1	Report 2	Report 3	Report 4
Defined Skills	CE - Communication	MS	MS	MS	MS
	CE - Interacting & Collaborating	NA	MS	MS	MS
	CE - Personal Responsibility	MS	MS	MS	MS
	CE - Self-Awareness & Self-Identity	MS	ES	ES	MS
	CE - Community Connections	NA	NA	NA	NA
Essential Skills	Active Participation & Learning	NI	ME	ME	ME
	Personal Management	ME	ME	ME	ME
	Social Responsibility	ME	ME	ME	ME

Areas of Strength:

Alex has completed all of the Career Education 8 assignments. He communicated his thoughts clearly and showed a good understanding of his personal strengths, skills, and preferences. His final reflection on his highlights, challenges, and growth in the Core Competencies can be found in his MyBlueprint portfolio.

Areas to Improve & Next Steps:

As this course is just the beginning of his career explorations, Alex should continue to try new activities and areas of study to learn more about himself and what he enjoys. I also encourage him to build on the executive functioning skills he identified as the most important for his success as a student.

Computational Thinking 08 - Mr. Colin Morris

		Report 1	Report 2	Report 3	Report 4
Defined Skills	ADST - Applied Skills & Technologies	ES			
	ADST - Ideating	MS			
	ADST - Making	ES			
	ADST - Prototyping	ES			
	ADST - Reflecting	ES			
Essential Skills	Active Participation & Learning	ME			
	Personal Management	ME			
	Social Responsibility	NI			

Drama 08 - Ms. Sara MacGregor

		Report 1	Report 2	Report 3	Report 4
Defined Skills	ARTS - Communicating			MS	
	ARTS - Connecting			MS	
	ARTS - Creating			MS	
	ARTS - Refining			MS	
Essential Skills	Active Participation & Learning			ME	
	Personal Management			ME	
	Social Responsibility			ME	

English 08 - Mr. Paul Chiarenza

		Report 1	Report 2	Report 3	Report 4
Defined Skills	ENG - Communicating & Collaborating	ES	ES	ES	ES
	ENG - Constructing & Creating	NA	PS	MS	ES
	ENG - Elements of Form and Style	MS	ES	ES	ES
	ENG - Exploring Ideas	MS	MS	MS	ES
	ENG - Process and Craftsmanship	ES	MS	MS	ES
Essential Skills	Active Participation & Learning	ME	ME	ME	ME
	Personal Management	NI	ME	ME	ME
	Social Responsibility	NI	ME	ME	ME

Areas of Strength:

Alex is an excellent writer who clearly understands the conventions of voice and style. He has demonstrated the ability to formulate a clear thesis and his analysis has been focused and well-supported with textual evidence. In addition, he has excelled in the communication and collaboration standard, always providing thoughtful and relevant contributions to Harkness discussions. This enthusiasm will serve him well moving forward.

Areas to Improve & Next Steps:

Although Alex clearly has a great deal to contribute to class discussions, he is still distracted by his electronics far more than I would like. Moving forward, I would like to see him use his abilities to elevate discussions for the benefit of himself and his peers.

French 08 - Mme. Kristen Olafson

		Report 1	Report 2	Report 3	Report 4
Defined Skills	Modern Languages - Reading Comprehension	MS	MS	MS	ES
	Modern Languages - Listening Comprehension	MS	MS	MS	MS
	Modern Languages - Speaking	MS	MS	MS	MS
	Modern Languages - Writing	MS	MS	MS	MS
Essential Skills	Active Participation & Learning	ME	ME	ME	ME
	Personal Management	ME	ME	ME	ME
	Social Responsibility	ME	ME	ME	ME

Areas of Strength:

Alex has done well in meeting all the standards in French 8 and has excelled in reading comprehension. His writing in particular has improved quite a bit and he is not afraid to take risks in creating more complex sentences. He has developed a very good vocabulary and picks up new grammar structures quite easily. Alex's strong work ethic and positive attitude towards learning were always a pleasure to have in class.

Areas to Improve & Next Steps:

While Alex made good progress this year, he should continue to develop his pronunciation, focusing on slowing down a bit and working on the vowel sounds that are different from English. I wish him a fun, yet relaxing summer and look forward to seeing him again in the fall.

Mathematics 08 - Ms. Heather Morris

		Report 1	Report 2	Report 3	Report 4
Defined Skills	Math - Communicating & Representing	ES	ES	ES	ES
	Math - Connecting & Reflecting	ES	ES	ES	ES
	Math - Reasoning & Analyzing	ES	ES	ES	ES
	Math - Understanding & Solving	ES	ES	ES	ES
Essential Skills	Active Participation & Learning	ME	ME		ME
	Personal Management	ME	ME		ME
	Social Responsibility	ME	ME		ME

Areas of Strength:

Alex finished the year with outstanding results in math. He is highly detailed oriented and puts his full effort into all that he does. In class, Alex is very engaged and seeks to challenge himself.

Areas to Improve & Next Steps:

Alex can continue to improve on his speed when working. As he will be completing the accelerated math program next year, he will need to work a bit faster.

It has been a pleasure working with Alex this year and I hope to see him next year at math club.

Media Arts 08 - Mr. Chris Mitchell

		Report 1	Report 2	Report 3	Report 4
Defined Skills	ADST - Applied Skills & Technologies				PS
	ADST - Ideating				MS
	ADST - Making				MS
	ADST - Prototyping				ES
	ADST - Reflecting				MS
Essential Skills	Active Participation & Learning				ME
	Personal Management				ME
	Social Responsibility				ME

Areas of Strength:

Alex and his partner created a poignant music video about the current conflict in Ukraine, in which they both split acting and editing duties equally. They experimented with camera movements, and ended their film with a positive message. His animation of a chess piece was original and unique.

Areas to Improve & Next Steps:

More dynamic editing and a greater variety of shot types would have strengthened Alex's film. Props and costumes would also have made his film more visually appealing. I hope that he will be able to apply to his future endeavours what he has discovered in Media 8, and wish him a wonderful summer.

Physical and Health Education 08 - Mr. Gordon Smith

		Report 1	Report 2	Report 3	Report 4
Defined Skills	PHE - Applying	MS	MS	MS	MS
	PHE - Communication	MS	MS	MS	ES
	PHE - Demonstrating	MS	MS	MS	MS
	PHE - Develop & Refine	MS	MS	MS	ES
	PHE - Identify	MS	MS	MS	ES
Essential Skills	Active Participation & Learning	ME	ME	ME	ME
	Personal Management	ME	ME	ME	ME
	Social Responsibility	ME	ME	ME	ME

Areas of Strength:

Alex comes to class prepared and ready to participate. He has been open-minded to learning new activities and games, and I appreciate his efforts and desire to have fun, despite his ongoing injury. He participates as best he can in all activities, is supportive of his classmates and demonstrates a solid level of effort, making him a good teammate. He embraces the co-ed spirit of the class and displays a high level of sportsmanship in all our activities. He is learning to resolve minor disputes during games with discussion.

Areas to Improve & Next Steps:

Alex is encouraged to stay active, stay healthy, and continue to enjoy his sports! Enjoy your summer break!

Science 08 - Ms. Harpreet Kaur

		Report 1	Report 2	Report 3	Report 4
Defined Skills	SCI - Questioning & Predicting	ES	MS	ES	ES
	SCI - Planning & Conducting	MS	ES	ES	ES
	SCI - Processing and Analyzing	ES	MS	ES	MS
	SCI - Evaluating	ES	MS	ES	MS
	SCI - Applying & Innovating	ES	ES	ES	ES
	SCI - Communicating	ES	MS	ES	ES
Essential Skills	Active Participation & Learning	ME	ME	ME	ME
	Personal Management	ME	ME	ME	ME
	Social Responsibility	ME	ME	ME	ME

Areas of Strength:

It has been an honor to be Alex's teacher and witness his explosive progress in Science skills. He demonstrates an enhanced understanding of scientific content and makes sophisticated connections with the real-world applications. He has an analytic mind for science concepts and takes pride in his projects, lab reports and assignments. I commend his strong ability to actively participate in whole-class discussions and critically evaluate scientific information as evident from his work.

Areas to Improve & Next Steps:

Moving forward, I would like him to take the time to read assignment instructions thoroughly to ensure he does not leave out any essential component in his submitted work. With the same level of dedication, motivation, and effort, he will continue to excel well beyond grade-level expectations in the coming year. I have thoroughly enjoyed having Alex in my class and look forward to working with him next year. Have a wonderful summer!

Social Studies 08 - Mr. Drew Hunt

		Report 1	Report 2	Report 3	Report 4
Defined Skills	SS - Communicating - Oral	ES	ES	ES	ES
	SS - Communicating - Written	MS	MS	MS	MS
	SS - Evidence & Perspective	ES	MS	MS	ES
	SS - Historical Thinking	ES	ES	ES	ES
	SS - Inquiry & Questioning	MS	ES	ES	ES
Essential Skills	Active Participation & Learning	ME	ME	ME	ME
	Personal Management	ME	ME	ME	ME
	Social Responsibility	ME	ME	ME	ME

Areas of Strength:

Alex has had a commendable year in Social Studies 8 and has shone brightly in all aspects of the course. He has continued to be a leader in our classroom with his focus, work ethic and providing insightful thoughts to our discussions. His final essay on the Mongol Empire was exceptionally well researched and structured. He delivered a clear, balanced and well-organized view of the topic, which strongly supported his thesis statement. His group oral presentation on Influential Indigenous Canadians highlighted his continued growth with his verbal communication and organizational skills, knowledge of the subject and upbeat, positive attitude in our classroom. He has continued to grow in his skills, most notably in the depth and sophistication of his written work, his high level of engagement at the Harkness Table and his inquiry and questioning skills. This continued growth saw him scoring in the "Excelling Standard" in most course assessment categories. It has been a pleasure to be a part of his learning experience this year. Have a great summer break.

Areas to Improve & Next Steps:

Alex is close to achieving an "Excels at Standard" assessment in all Social Studies categories. I would encourage him to follow his curiosity and focus on continuing to provide more sophisticated work by increasing the depth of his research. Also, I would encourage him to take more risks when working on document analysis. He can do this by inferring how the author's point of view, purpose or intended audience shaped the creation of the work.

Attendance	
Category	Class Count
Absent Unexcused	0
Absent Excused	7
Late Unexcused	2
Late Excused	0

Core Competency Reflection:

Please see Alex's MyBluePrint portfolio reflections at the link below.
MyBluePrint

Congratulations on a successful year! I hope you have a wonderful summer, and I am looking forward to a great school year starting in September!

Principal of Senior School
Brad Smith


